

区分		科目名	Discover the news	担当者	
開 講 期 間					
選択・必修の別					
配当年次					
単位数					
講義の目的・内容	This course will enable students to analyze and understand authentic news articles. Also, students will be able to research and write their own news article on a topic of their choice, and present their final article to the group. Students will be equipped with the skills to develop a story, interview people, use quotations, and write up their findings in the form of a newspaper article. Each lesson, students will complete a series of tasks to help develop their knowledge of research, journalism and writing.				
到達目標	1] Students will be able to analyse and understand authentic news articles. 2] Students will be able to research, write and give a presentation on their own news article. 3] Students will be able to develop writing, speaking, reading, and listening skills. 4] Students will be able to self and peer edit.				
評価の方法・基準	Assessment will be based on news article project (30%), final presentation (15%), notebook work (15%), homework tasks (15%), class performance (15%) and attendance (10%). Final grades will be based on the following scoring system: A : 100-80 points B : 79-70 points C : 69-60 points				
テキスト・参考文献等	Discover the news: Student Book (Andrew Boon and David Harrington - Language Solutions)				

授 業 計 画			
	主 題	概 要	事前・事後学習
1	Unit 0: Introductions	Introductions and course explanation. Introduce students to the characters and table of contents. Where do you find the news? Discuss reporter's notebook. Interview classmates about news-reading habits and report on findings.	Homework: 1] Buy a B5 notebook 2] Find 3 news articles from any source and bring to class next week
2	Unit 1: What makes a story newsworthy?	Review. Discuss newsworthy hard and feature news. Share homework. Set up news gathering teams and make a contract. Introduce <i>File it!</i> Observation tasks - reporter's notebook. Discuss changes.	Homework: 1] Observe and look for 3 stories
3	Unit 2: Running with an idea	Review. News analysis. Introduce project. Pitch the story - notebook. Editorial meeting - decide on project story.	Homework: 1] Find news stories 2] Revise proposal 2] Start project
4	Unit 3: Interviewing techniques	Review. Interview checklist. Who to interview and why? Make interview questions. Role-play interviews and make field notes - notebook. News analysis and share your story.	Homework: 1] Find news stories 2] Project - Who are you going to interview? Why? 3] Make and submit questions
5	Unit 4: Using quotations	Review. Understand direct / indirect quotations. Interview and write quotations. Why do we quote others - example quotations. News analysis and share your story. Interview role-play - Are you positive about the future?	Homework: 1] Find news stories 2] Project - Who have you interviewed? What quotations have you got? How will you use them? 3] Interview people about their future
6	Unit 5: Lead paragraphs	Review. Understand hard news lead and changing emphasis. News analysis and share your story. Write hard news lead - notebook. Understand Feature news. News analysis and share your story. Write feature news lead - notebook.	Homework: 1] Find news stories 2] Project - Write a draft lead for your article
7	Unit 6: Headlines	Review. Understand how to write headlines. News analysis and share your story. Write headlines - notebook. Headline competition.	Homework: 1] Find news stories 2] Project - Write a draft headline for your article
8	Unit 7: Organizing your article	Review. Introduce organisation approaches. Reorder paragraphs and match-up. News analysis and share your story. Do paragraph maps for an example story.	Homework: 1] Find news stories 2] Project - Map out the paragraphs for your article
9	Unit 8: Concluding your article	Review. Introduce conclusion approaches. Match-up. News analysis and share yor story. Write conclusion for an example story.	Homework: 1] Find news stories 2] Project - Write a draft conclusion for your article
10	Unit 9: Choosing the right words (adjectives and adverbs)	Review. Introduce describing. Guessing game. Add adjectives and adverbs to a story. News analysis and share your story. Rewriting sentences from the news to make them better.	Homework: 1] Find news stories 2] Project - Proof-read your article and add adjectives and adverbs
11	Unit 9: Choosing the right words (verbs)	Review. Introduce using verbs to describe the action. Rewrite sentences using verbs. Acting game. News analysis and share your story. Rewriting sentences from the news to make them better.	Homework: 1] Find news stories 2] Project - Proof-read your article and make changes to verbs
12	Writing workshop	Review. News analysis and share your story. Complete the final draft of the article and prepare for the presentation	Homework: 1] Find news stories 2] Project - Complete and submit the final draft of article 3] Prepare presentation
13	Unit 10: Putting it all together	Submit reporter's notebook. Review. News analysis and share your story. Make class newspaper and read articles. Vote on the best article.	Homework: 1] Prepare presentation
14	Presentations	Class presentations on article	
15	Presentations	Class presentations on article	